



2 Gender effects in personality: a cross-cultural affective 3 neuroscience perspective

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7 Abstract

8 Despite enormous progress in understanding the neuroscientific elements that
9 underpin the basic emotions, far less attention has been paid to individual differ-
10 ences. The Affective Neuroscience Personality Scales (ANPS) aim to measure **AQ1**
11 these universally-shared subcortical affective systems on which personality is built:
12 CARE, PLAY, SEEK, SADNESS, FEAR and ANGER. Gender differences have
13 been reported in several previous ANPS studies, but no systematic review of these
14 findings has yet been conducted. The present study reviewed ANPS gender effects
15 in 15 countries: (from West to East) Canada, U.S.A., Portugal, Spain, France, Italy,
16 Germany, Norway, Poland, Serbia, Turkey, Russia, China, Hong Kong, and Japan.
17 The total sample size was N=6500, composed of 38% males and 62% females. The
18 mean age for the total sample was 26 years. The results showed that gender dif-
19 ferences on the ANPS were variable, for different classes of basic emotions. These
20 categories included emotions on which females scored universally higher (CARE
21 and SADNESS); emotions that showed variability based on geography (FEAR
22 and PLAY); and emotions that showed virtually no gender effect (SEEKING
23 and ANGER). These findings can be interpreted in the light of biological univer-
24 sals, geographical variation caused by genetics, and cultural variation in emotion
25 expression and regulation. The results were broadly consistent with gender effects
26 reported in the Big Five personality literature, including a trend of gender differ-
27 ences increasing when moving from 'East' to 'West'. The paper reviews a range of
28 suggestions for future research, including cultural data, genomic data and/or culture-
29 gene interactions. **AQ2**

30 **Keywords** Gender · Culture · Personality · Affective neuroscience personality
31 scales · Cross-cultural affective neuroscience · Big five · Basic emotions

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32 Feelings are at the centre of the mind, and underpin motivation, adding the mental
33 'colour' to the objects and choices of our lives. The last few decades have seen enor-
34 mous gains in our understanding of these feelings, and indeed their biological basis.
35 There is an emerging agreement in the literature that there are a number of basic
36 emotions (broadly speaking 4 to 7 emotions), all mediated primarily by subcortical
37 brain structures (Damasio and Carvalho 2013; Eckman 1992; Panksepp 1998). Neu-
38 roscientifically, these emotion systems are organized in a bottom-up hierarchy, such
39 that the more foundational elements (for example in the upper brain stem) seem ded-
40 icated to the core *experience* of emotion (Panksepp and Solms 2012; Panksepp and
41 Watt 2011). Higher levels of the system (for example the amygdala) are dedicated
42 to emotional memory. Finally, cortical brain areas, especially the various surfaces
43 of the frontal lobes, seem to be involved in the control and management of emo-
44 tions (Salas et al. 2014). In line with the literature, affective neuroscience defines the
45 emotions based in these subcortical affective systems as "primary processes," which
46 are shaped by the "secondary processes" of learning and development, which end
47 in cortical cognitive systems as "tertiary processes" (Panksepp 1998; Panksepp and
48 Biven 2012).

49 Despite enormous progress in understanding the neuroscientific elements that
50 underpin the basic emotions, far less attention has been paid to individual differ-
51 ences in these emotions. This is, potentially, a critically important issue, given that
52 variation in basic emotions may well underpin the central topic of individual dif-
53 ferences and gender differences in personality (Montag and Panksepp 2017). The
54 Affective Neuroscience Personality Scales (ANPS) enable investigation of this topic,
55 as a psychometric tool for measuring the basic emotions.

56 **The affective neuroscience personality scales**

57 Panksepp, the father of Affective Neuroscience, dedicated his life to demonstrat-
58 ing that the foundations of mental life and consciousness lie in the archaic layers of
59 the brain (Panksepp 1998, 2000, Panksepp and Solms 2012). Viewed in this way,
60 personality develops from the strengths and weaknesses found in the basic affective
61 systems, which are initially regulated by the caregiver-infant attachment style, and
62 other early (and to some extent later) environmental experiences (Davis et al. 2003;
63 Davis and Panksepp 2018; Panksepp and Watt 2011). Based on this bottom-up neu-
64 rodevelopmental approach, the ANPS was constructed in 2003 (Davis et al. 2003).

65 The ANPS seeks to measure the subcortical affective systems, which form the
66 foundation of core feelings. This stands in contrast to previous approaches to per-
67 sonality, most notably the "Five Factor Personality" model (Costa and McCrae
68 1992). This influential approach, with antecedents widely used in the twentieth
69 century, lacked a strong evolutionary and neurodevelopmental basis, and is instead
70 built by a lexical approach, based on factor analysis of large samples of question-
71 aire data. The Five Factors are based on a top-down approach, focusing mostly on cog-
72 nitions, behaviors and executive control over emotions. In contrast, the ANPS aims
73 to measure the universally-shared subcortical affective systems on which personal-
74 ity is built, with categories of question based on a set of neurobiologically derived

75 forms of 'natural kinds', shared by non-linguistic mammal species. This produces a
76 'bottom-up' approach, mapped on to the subcortical affective roots of personality,
77 shaped by the caregiver-child interactions that predate language development (Pank-
78 sepp 1998).

79 The ANPS measures six basic affective systems (always written in uppercase in
80 the affective neuroscience literature): CARE, PLAY, SEEKING, FEAR, SADNESS,
81 and ANGER (Davis et al. 2003). For the three positive affects: CARE is defined as
82 nurturing, feeling soft-hearted toward animals and people in need, feeling empathy,
83 and feeling affection for and liking to care for others; PLAY is described as having
84 fun, playing games involving physical contact, humor, laughter, and being generally
85 happy and joyful; SEEKING is defined as feeling curious, feeling like exploring,
86 and striving for solutions to problems (Davis et al. 2003).

87 For the three negative affects: SADNESS monitors feeling lonely, crying fre-
88 quently, thinking about loved ones and past relationships, and feeling distressed
89 when not with loved ones, FEAR reflects the tendency for feeling anxious and tense,
90 worrying, struggling with decisions, ruminating about past decisions, losing sleep,
91 and not typically being courageous, and ANGER for feeling hotheaded, being easily
92 irritated and frustrated, expressing anger verbally/physically, and remaining angry
93 for long periods (Davis et al. 2003).

94 The ANPS original version, which was comprised of 110 items, has been revised
95 slightly as ANPS 2.4, with 112 items (Davis and Panksepp 2011) and these two
96 forms are referred as the "long versions". The ANPS has been also abbreviated as
97 the Brief ANPS (BANPS) (Barrett et al. 2013) and ANPS-S (Pingault et al. 2012),
98 which are named as the "short versions". Orri et al. (2016) has studied the longitudi-
99 nal invariance and gender measurement invariance for ANPS 2.4 and BANPS. Their
100 results showed that both versions have full longitudinal invariance, suggesting that
101 ANPS measures personality traits that have long-term stability. The findings also
102 showed partial scalar gender invariance for BANPS, and full scalar gender invari-
103 ance for ANPS 2.4, demonstrating that males and females have a similar understand-
104 ing of the items. Therefore, a statistically significant difference in the mean scores of
105 males and females can be trusted to reveal real gender differences (Orri et al. 2016).

106 Comparing the results of the three versions (ANPS 2.4, ANPS-S, BANPS)
107 applied to the same clinical sample, Geir et al. (2014), found that especially the
108 BANPS did not systematically cover the full theoretical content of the long scales,
109 for CARE and SADNESS. Finally, studies that used the ANPS in clinical popula-
110 tions with dysthymia, anxiety, borderline personality disorder, bipolar disorders, and
111 with adult Autism spectrum conditions (Savitz et al. 2008a, b; Geier et al. 2014;
112 Carré et al. 2015) also suggested meaningful links between certain subcortical affec-
113 tive systems measured by the ANPS and the specific characteristics of the clinical
114 sample under investigation. These studies also demonstrate the clinical reliability of
115 the ANPS.

116 Thus far, the ANPS has been translated into several languages: (in order of pub-
117 lication) Spanish, French, Turkish, Norwegian, Italian, Polish, Portuguese, Persian,
118 Japanese, Chinese, German, Brazilian Portuguese, Serbian, Russian (Pahlavan et al.
119 2008; Abella et al. 2011; Pingault et al. 2012; Özkarak-Gradwohl et al. 2014; Geier
120 et al. 2014; Pascazio et al. 2015; Cwojdzńska and Rybakowski, 2015; De Almeida

121 2016; Amiri and Azad-Marzabadi 2017; Narita et al. 2017; Sindermann et al. 2018;
122 Reuter et al. 2017; Gurfinkel et al. 2018; Montag et al. 2017; Volf & Privodnova,
123 personal communication) and has been also standardized for the Hong Kong and
124 Canadian populations (Yu 2016; Orri et al. 2016). All these ANPS standardization
125 studies confirmed the main general findings of the original ANPS study, (Davis et al.
126 2003) and demonstrated that ANPS is a reliable and a valid tool.

127 Comparative ANPS studies have been also carried out to observe the influence
128 of rural/urban settings and independent/interdependent cultures on basic affective
129 systems. Sindermann et al. (2017) initiated the discussion that the rural life and the
130 urban life might have different influences on the shaping of basic affective systems,
131 measured by the ANPS. Cultures with varying levels of independent/interdependent
132 self construals were also shown to influence the ANPS findings differently (Özkarar-
133 Gradwohl et al. 2014, 2018). These studies demonstrate that the regulation of basic
134 affects can vary based on environmental settings and cultural norms.

135 **Gender effects and the big five factors**

136 Thus far, the literature on gender effects on personality focuses mostly on the Big
137 Five personality factors. These studies have the advantage of large sample sizes, but
138 have (as described above) a poor mapping onto evolutionary subcortical affective
139 systems. Notably, the factor analysis basis of the lexically driven Big Five opens
140 the approach to variation based on cultural differences. Especially, the findings that
141 are linked to West–East stereotyping (with Westerners scoring higher on Big Five
142 factors, except Agreeableness) leads to debate regarding the probable low cultural
143 immunity of the approach (McCrae 2002; Schmitt et al. 2008; Gurven et al. 2013;
144 Özkarar-Gradwohl 2019).

145 Big Five cross-cultural meta-analysis points to three major findings. Firstly,
146 females generally have significantly higher levels of Neuroticism (49/55 nations) and
147 Agreeableness (34/55 nations) across most (but not all) nations. In addition, females
148 had significantly higher levels of Extraversion (25/55 nations) and Conscientious-
149 ness (23/55 nations) in almost half of the countries (Schmitt et al. 2008). Gender
150 differences in Openness to Experience were more mixed. Generally men scored
151 higher than women in Openness to Experience (37/55 cultures, but only in 8 cul-
152 tures was this difference statistically significant). In some cultures women's Open-
153 ness to Experience was higher than men's (18/55 cultures, but only in 4 cultures was
154 this difference statistically significant). Secondly, the national differences in males'
155 scores seemed to be the primary contributor to gender differences in Big Five per-
156 sonality traits across cultures (Schmitt et al. 2008). Thirdly, the gender differences
157 in Big Five personality traits have often been found to be larger in North America,
158 South America, Europe, but narrower in Africa and South/Southeast Asia (Costa
159 et al. 2001; McCrae 2002; Schmitt et al. 2008). Schmitt et al. (2008) concluded that
160 gender differences on the Big Five appear to diminish as one moves from Western to
161 non-Western cultures.

162 The relationship between the Big Five and the ANPS subscales has been investi-
163 gated in almost all ANPS standardization studies (Pahlavan et al. 2008; Abella et al.

164 2011; Pingault et al. 2012; Özkara-Gradwohl et al. 2014; Montag et al. 2016a, b;
165 Montag and Davis 2018). Marengo et al. (in preparation) carried out a meta-analysis
166 on these findings, which showed moderate to strong positive correlations between
167 Agreeableness and high CARE/low ANGER, Neuroticism and SADNESS/FEAR/
168 ANGER, Extraversion and PLAY/SEEKING and finally Openness to Experience
169 and SEEKING. These positive correlations probably point to the subcortical affective
170 roots of the behaviors, cognitions, control over emotions measured by the Big
171 Five factors. They also suggest probable gender effects that can be expected in the
172 ANPS literature. As the most widespread gender effect for the Big Five is higher
173 Agreeableness and Neuroticism in females, higher CARE and negative emotions in
174 females might be also expected for the ANPS.

175 Regarding the cultural influences of gender effects on personality, Schmitt et al.
176 state that “evolutionary psychologists do not expect evolved gender differences in
177 personality to take precisely the same form and size across all cultures. Indeed, they
178 expect human personality to be highly sensitive to ontogenetic and socioecological
179 contexts, which may affect men’s and women’s personalities very differently”
180 (2017). With a similar concern about gender effect on emotions, Chaplin (2015)
181 notes that the gender effect findings on emotions are derived primarily from studies
182 in North America or North Western Europe, and she suggests that these gender
183 effects should be investigated across a wider range of cultures. AQ3

184 Notably, the ANPS literature has a strength in this regard, because it reports the
185 gender effect on personality and emotions, with studies distributed across a wide
186 range of nations. However, no systematic review of all those gender effect findings
187 on the ANPS has yet been conducted. The present review aims to survey the gender
188 effects in all existing ANPS studies, in order to clarify the gender findings in basic
189 emotions, as well as investigating any geographical variability.

190 Review method

191 In order to review the gender effects in cross-cultural affective neuroscience, a literature
192 search was conducted to find all the available published papers that utilized the
193 ANPS, until May 2020. Initially, all papers that employed the ANPS were identified
194 using the keyword “affective neuroscience personality scale/s”. Secondly, these articles
195 were checked to establish the tabulated sample sizes, ANPS means and standard
196 deviations for males and females. 11 studies had tabulated this information, and
197 were included in the review directly. 9 papers did not tabulate their results separately
198 for gender, therefore the corresponding author was contacted in order to ask for the
199 tables regarding gender differences. 5 did not reply and 1 no longer had access to the
200 data. The remaining 3 provided the requested data and these were added to the sample
201 (Portugal, Serbia, Hong Kong). One final paper (from Russia) is in preparation
202 and the data were requested from the authors via personal communication. Finally,
203 if more than one paper was published in a country, the choice of the article for that
204 country was made in the favor of the paper which first presented a gender differences
205 table. Also, in order to standardize the scalar gender invariance and content
206 validity, the papers that utilized the longer versions (ANPS original and ANPS 2.4)

207 were preferred rather than the shorter versions (ANPS-S and BANPS). When an
208 overlap between samples was found in two articles, the earliest study was selected.
209 Using this approach, only one paper from each country was included in our review,
210 and multiple appearances of any nation in the Table was avoided.

211 At the end of this stepwise approach, 15 studies from 15 countries were included
212 in our review Table, which is organized vertically from West to East (Canada to
213 Japan). Emotions are presented horizontally, from the largest to the smallest effect
214 size (CARE to ANGER). The Table summarizes the references, versions, sample
215 sizes, age means, ANPS means and standard deviations, for each gender, together
216 with t-test or ANOVA results and p values (see Table 1). We considered presenting
217 this as a figure, but this is not appropriate for several reasons: three different ANPS
218 versions have been used (see below for details); different Likert scales and calcula-
219 tions have been used in some countries (again see below for details); and for some
220 studies (See Table 1 footnotes) there are limited data for non significant findings.

221 The total sample size was precisely $N=6500$, ranging from 81 (Cwojdzńska
222 and Rybakowski 2015) to 830 (Pingault et al. 2012). The total sample was com-
223 posed of 37.5% males ($N=2440$) and 62.5% females ($N=4060$). The mean age
224 of the samples ranged from 19.3 (Yu 2016) to 39.8 (Volf & Privodnova, personal
225 communication), with an average age of 25.7 for the total sample. Included studies
226 were from North America ($n=2$; Canada & U.S.A.), Europe ($n=9$; Spain, Portugal,
227 France, Italy, Germany, Norway, Poland, Serbia, Russia), and Asia ($n=4$; Turkey,
228 Hong Kong, China, Japan). Among these studies, 7 used the original ANPS version
229 (Davis et al. 2003), 7 used the ANPS 2.4 version (Davis and Panksepp 2011), and
230 the ANPS-S was used only once (Pingault et al. 2012). The vast majority of samples
231 were recruited among the general population ($n=14$), while only one sample was
232 from a clinical population (Geier et al. 2014).

233 Importantly, different studies employed a range of Likert scales (from 0–3 to
234 1–6). We report the scores as recorded in the original papers. In all countries, sub-
235 scale scores were calculated using the same technique for the ANPS original and the
236 ANPS 2.4, based on 14 items for each subscale (7 normal and 7 reversed items). The
237 resulting scores ranged between 15–31 for the studies who used the 0–3 Likert scale,
238 and from 34 to 44 for those who used the 1–4 Likert scale. In Portugal, the ANPS-S
239 was used, based on a 1–6 Likert scale, and the average subscale scores were calcu-
240 lated from 6 items for each subscale (ranging from 2.74 to 4.71). These variations in
241 scoring methods make it inappropriate to compare the means between all countries,
242 but have no effect on the statistical magnitude of the gender differences.

243 Results

244 For CARE and SADNESS there were highly significant gender effects for most
245 of the countries, all favouring higher scores for females. In 13 countries, females
246 scored significantly higher than males on CARE (ranging from $p < .001$ to $p < .0001$,
247 except Portugal with $p < .05$). The exceptions were Japan (significant in the direc-
248 tion of males) and China (no significant effect). In 12 countries females scored
249 significantly higher on SADNESS (ranging from $p < .05$ to $p < .0001$). Exceptions

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Table 1 Gender effect on affective neuroscience personality scales across countries

Country / reference	Sample size	Age	CARE			SADNESS			FEAR			PLAY			SEEK			ANGER		
			M	F	t/F, p	M	F	t/F, p	M	F	t/F, p	M	F	t/F, p	M	F	t/F, p	M	F	t/F, p
Canada ^a (1) Orri et al. (2016)	222	287	36.5 (5.8)	28.36 (5.28)	1.d p < .001	16.82 (5.4)	20.3 (5.57)	1.d p < .001	17.26 (6.62)	20.78 (7.06)	1.d p < .001	28.02 (5.88)	26.88 (5.64)	1.d p < .05	27.83 (5.19)	27.96 (4.98)	1.d n.s	15.21 (6.1)	16.49 (6.02)	1.d p < .05
U.S.A Davis et al. (2003)	50	121	20.00 (3.5)	31.07 (4.6)	-5.23 p < .001	20.86 (7.4)	22.94 (4.3)	-2.54 p < .05	24.28 (9.0)	25.64 (5.8)	1.d n.s	28.68 (6.6)	29.50 (4.2)	1.d n.s	27.68 (6.68)	26.31 (3.5)	1.95 p < .1	23.96 (1.02)	23.80 (0.58)	1.d n.s
Portugal ^b (2) De Almeida (2016)	153	289	32.4 (13.12)	4.23 (0.93)	6.24 p < .05	2.83 (1.07)	2.98 (1.15)	1.73 n.s	3.28 (1.11)	3.70 (1.17)	13.34 p < .0001	4.71 (7.78)	4.48 (9.3)	6.54 p < .05	4.53 (7.9)	4.63 (8.4)	1.45 n.s	2.74 (1.06)	3.21 (1.15)	18.22 p < .0001
Spain ^a Abella et al. (2011)	181	221	22.6 (3.43)	41.69 (5.41)	-6.14 p < .001	35.39 (4.40)	38.29 (5.14)	-5.98 p < .001	36.13 (4.04)	39.04 (4.92)	-6.36 p < .001	41.23 (5.64)	41.66 (5.40)	-0.78 n.s	39.02 (4.42)	40.41 (4.92)	-2.96 p < .005	34.35 (4.59)	34.86 (5.46)	-0.99 n.s
France Pingault et al. (2012)	375	455	20.6 (2.1)	27.61 (5.99)	1.d p < .001	19.91 (6.14)	23.86 (5.85)	1.d p < .001	20.81 (7.29)	24.97 (7.02)	1.d p < .001	30.04 (5.46)	28.86 (5.75)	1.d p < .01	27.27 (5.29)	27.47 (4.42)	1.d n.s	19.45 (7.19)	19.91 (7.37)	1.d n.s
Italy ^a Giacolini et al. (2017)	219	406	28.92 (15.56)	30.85 (4.76)	-7.94 p < .001	22.57 (5.52)	26.25 (5.34)	-8.13 p < .001	23.67 (5.86)	27.45 (6.03)	-7.55 p < .001	27.72 (5.70)	26.68 (5.43)	2.24 p < .05	27.77 (5.44)	27.66 (4.95)	1.d n.s	22.01 (6.61)	21.65 (6.57)	1.d n.s
Germany ^a Sindermann et al. (2018)	93	159	21.67 (2.49)	43.10 (5.67)	-5.64 p < .001	32.87 (4.85)	35.52 (5.20)	-3.97 p < .001	35.26 (6.45)	37.83 (5.91)	-3.22 p = .001	43.31 (5.12)	42.68 (5.45)	1.d n.s	39.90 (4.21)	39.61 (4.43)	1.d n.s	35.59 (6.27)	36.87 (7.08)	1.d n.s
Norway (3) Geier et al. (2014)	124	422	32 (8)	28.86 (5.52)	1.d p < .001	26.89 (5.63)	30.01 (5.50)	1.d p < .001	27.56 (6.34)	29.63 (6.58)	1.d p < .01	21.74 (7.28)	22.63 (6.55)	1.d n.s	21.64 (5.75)	21.43 (6.70)	1.d n.s	22.21 (7.56)	23.29 (7.86)	1.d n.s
Poland ^a Cwojdzinska and Rybakowski (2015)	39	42	28.37 (8.46)	27.12 (4.61)	4.61 p < .001	18.46 (4.56)	23.61 (4.48)	5.10 p < .001	19.41 (6.18)	24.20 (6.36)	3.41 p = .001	1.d	1.d	1.d n.s	1.d	1.d	1.d n.s	1.d	1.d	1.d n.s
Serbia Montag et al. (2017)	57	283	20.94 (2.76)	29.43 (5.84)	1.d p < .001	22.47 (6.07)	25.47 (6.58)	1.d p < .005	23.19 (9.50)	24.22 (8.88)	1.d n.s	26.11 (7.78)	25.72 (6.56)	1.d n.s	29.67 (7.02)	28.73 (5.55)	1.d n.s	19.16 (7.46)	19.57 (7.64)	1.d n.s

Table 1 (continued)

Country / reference	Sample size		Age		CARE		SADNESS		FEAR		PLAY		SEEK		ANGER	
	M	F	Mean	(SD)	M	F	M	F	M	F	M	F	M	F	M	F
Turkey (4)	212	433	21.66	(1.6)	25.32	28.16	20.39	21.25	22.87	23.34	24.00	24.93	25.21	24.81	25.44	25.43
Özkara-Gradwohl et al. (2014)					(4.93)	(5.32)	(4.47)	(4.33)	(4.97)	(5.18)	(5.54)	(4.48)	(4.65)	(4.06)	(5.97)	(5.51)
Russia	177	207	39.80	(20.86)	38.10	41.18	33.10	37.23	34.27	38.01	38.20	37.55	39.25	39.72	33.18	33.66
Volf & Privodnova (in preparation)					(4.97)	(5.99)	(5.20)	(5.22)	(5.03)	(5.41)	(5.69)	(5.65)	(5.15)	(5.14)	(5.11)	(5.34)
CHINA ^a	93	159	21.67	(2.49)	38.30	38.21	34.85	37.33	35.86	36.37	38.73	37.56	39.39	38.52	35.69	36.31
Sindermann et al. (2018)					(4.94)	(4.12)	(4.64)	(4.24)	(4.02)	(4.67)	(4.20)	(4.02)	(3.76)	(3.95)	(4.69)	(5.29)
Hong Kong	225	443	19.27	(1.04)	41.81	43.77	33.13	33.44	35.41	35.74	41.33	42.24	40.80	40.82	28.71	29.05
Yu (2016)					(5.01)	(4.57)	(4.82)	(4.33)	(6.15)	(5.38)	(5.43)	(4.36)	(3.93)	(3.74)	(5.60)	(5.19)
Japan ^b	209	144	19.47	(2.07)	26.53	24.56	24.84	22.20	29.41	27.71	23.98	24.47	25.90	26.10	19.89	19.19
Özkara-Gradwohl et al. (2018)					(5.6)	(5.46)	(6.44)	(7.28)	(6.58)	(7.0)	(6.16)	(5.74)	(5.88)	(5.60)	(7.14)	(7.70)

M males, F females, *t/F* t-values and F values, *SD* standard deviation, *l.d.* limited data, *n.s.* not significant

^aIndicates the usage of the ANPS 2.4 version (Davis and Panksepp 2011)

^bIndicates the usage of ANPS-S version (Pingault et al. 2012), while the rest had the usage of original ANPS (Davis et al. 2003)

(1) Canadian study applied ANPS 2.4 and BANPS to the same sample in different time intervals. Only the findings from the ANPS 2.4 at the 1st time interval have been added to this table. (2) Portuguese study revised the 1–4 Likert scale of ANPS-S into 1–6 Likert scale. (3) Norwegian study applied ANPS original, ANPS 2.4, and Brief ANPS (BANPS) to the same sample. Only the findings from ANPS original have been added to this table. (4) Turkish study included both student sample and adult sample, only the student sample, but not the adult sample, has been added to this table

250 were again Japan (significant in the direction of males), and Hong Kong (no signifi-
251 cant effect). For FEAR, in 9 countries out of 15, females scored significantly higher
252 (ranging from $p < .05$ to $p < .0001$). Yet again the exception was Japan (significant in
253 the direction of males), and also Turkey, Hong Kong, China and Serbia (no signifi-
254 cant effect).

255 Gender effects for PLAY were small in size and more mixed between genders.
256 There were significantly higher PLAY scores in males in five countries, namely Por-
257 tugal, France, Canada, Italy and China (ranging from $p < .01$ to $p < .05$). There were
258 significantly higher scores for females in two countries, namely Turkey and Hong
259 Kong (both $p < .05$) and no significant effect in seven countries. Finally, most coun-
260 tries did not show a significant gender effect on SEEKing and ANGER. 13 out of 15
261 countries showed no significant gender effect on SEEKing. Only exceptions were
262 males scoring significantly higher in U.S. ($p < .1$) and females scoring significantly
263 higher in Spain ($p < .005$). 13 out of 15 countries showed no significant gender effect
264 on ANGER, with Canada and Portugal being the only exception where females
265 scored significantly higher than males ($p < .05$ and $p < .0001$).

266 A second way of analysing the data is through the lens of geographic and cultural
267 diversity. When the total number of significant results, across all emotions ($n = 48$),
268 were analyzed by continental groups, there is a broad trend of the number of signifi-
269 cant results decreasing when moving from 'West' to 'East'. North America had the
270 highest ratio of significant gender effects (8 significant differences across 2 coun-
271 tries: Ratio 4). Europe had the second highest ratio of significant results (30 signifi-
272 cant differences/9 countries: Ratio 3.3). Asia showed the lowest ratio of significant
273 gender effects (10 significant differences/4 countries: Ratio 2.5).

274 There were three notable differences between the notionally 'Western' and 'East-
275 ern' samples. Firstly; the gender effects in North America and Europe seemed more
276 homogeneous, with a shared gender effect: where females had higher CARE, SAD-
277 NESS and FEAR scores in almost all countries. In contrast, the gender effects in
278 Asia were more heterogeneous, and there was no clear within-continent gender
279 effect. Secondly; the clearest difference across continents was the absence of higher
280 FEAR in females in Asia. Out of 10 total significant differences in FEAR, 9 were
281 from North America and Europe, where females scored significantly higher than
282 their male counterparts. In Asia, the only significant difference in FEAR was in
283 Japan, but in the 'male-higher' direction. In short, the trend, from East to West, was
284 for females to have higher FEAR than their male counterparts. Thirdly, out of 7 sig-
285 nificant differences in PLAY, 4 out of 10 Western countries showed higher PLAY in
286 the male direction, while 2 out of 4 Eastern countries showed higher PLAY in the
287 female direction (with the exception of China having higher PLAY in males).

288 Discussion

289 The results of this literature review showed that the gender differences on the ANPS
290 were variable for different classes of basic emotions. Our findings included some
291 emotions on which females scored universally higher, some emotions that showed

292 variability based on geography, and some emotions that showed virtually no gender
293 effect.

294 **Virtually universal gender effects**

295 Regarding the first class of emotions, the results showed the most widespread gender
296 effects for CARE and SADNESS. Here females showed significantly higher scores
297 compared to their male counterparts in almost all countries. In other words, females
298 of almost all nations reported scores suggesting higher levels of caring, nurturing
299 and empathy. On average, they feel more distressed and lonely when separated from
300 their loved ones, in comparison to males. This common gender effect points to a
301 greater female ‘resonance’ with items linked to attachment (CARE) and separation
302 distress (SADNESS).

303 This is also consistent with the affective neuroscience literature suggesting that
304 female mammals show more behaviors linked to attachment and separation distress,
305 and greater activation in the anterior cingulate gyrus (Panksepp 1998, 2012). Higher
306 levels of the attachment neuropeptide oxytocin, and lower rates of serotonin synthe-
307 sis found in females seem to function as some of the neurobiological mechanisms
308 underlying these higher CARE and SADNESS scores (Nishizawa et al. 1997; Pank-
309 sepp 1998, 2012). These findings are also in line with the widely accepted gender
310 identity formation theory (Chodorow 1994; Hartwell et al. 1992; Kağıtçıbaşı 2005)
311 that women build their identities on relatedness, and men on separateness. On the
312 other hand, the absence of higher CARE and SADNESS scores in the females of
313 China and Japan needs to be investigated further, to see whether the collectivistic
314 culture effect, that reinforces relatedness and discourages separateness (Kağıtçıbaşı
315 2005, 2007), may influence this virtually ‘universal’ gender effect (Özkara-Grad-
316 wohl 2019).

317 Finally, this almost universal gender effect on the ANPS, of higher CARE and
318 SADNESS scores in females, corresponds to the most widespread gender effect on
319 the Big Five, manifested in higher Agreeableness and Neuroticism scores in females
320 (Schmitt et al. 2008). The Big Five and ANPS correlations show that Agreeableness
321 is positively correlated with CARE, and Neuroticism with the negative basic affects
322 measured by the ANPS (Montag and Davis 2018; Marengo et al. in preparation).
323 These correlations indicate that the Big Five dimensions of Agreeableness and Neu-
324 roticism might be subcortically rooted into CARE and SADNESS systems, which
325 seem to be more activated in females internationally.

326 **Geographical gender effects**

327 The findings of the present review also produced to a second class of emotions,
328 namely FEAR and PLAY, that showed gender effect variability based on geography.
329 While most females in North America and Europe had higher FEAR scores than
330 their male counterparts (in 9 countries out of 11), the total absence of higher average
331 FEAR scores in Asian females was remarkable. In other words, while on average
332 most Western females seemed to feel more anxious, tense, worried, indecisive and

333 less courageous than their male counterparts, most Asian females and males had
334 similar levels of anxiety. How the collectivistic culture effect (emphasizing relat-
335 edness) and individualistic culture effect (emphasizing separateness and autonomy)
336 might regulate the experience of anxiety (FEAR) needs to be explored further.

337 The well-known cross-cultural finding that the West, despite its higher report of
338 subjective well-being, has a higher prevalence of mood and anxiety disorders com-
339 pared to the East (De Vaus et al. 2017) has caused several different discussions in
340 the literature. One line of argument suggests that Western individualism causes
341 loneliness, isolation and lower social support, which in turn leads to higher anxiety.
342 An alternative perspective is that Eastern holistic thinking helps people to accept
343 all emotions, including the negative ones, which in turn leads to better coping with
344 anxiety (Chen 1996; De Vaus et al. 2017). However, neither of these arguments have
345 ever been linked to neurobiological evidence. Current cross-cultural neuroscience
346 supplies the empirical evidence that there is an association between collectivistic
347 cultural values and short allelic frequency of the serotonin transporter polymor-
348 phism (Chiao and Blizinsky 2010), and A allelic frequency of the oxytocin receptor
349 gene polymorphism (Luo and Han 2014). Thus, the serotonergic and oxytocinergic
350 systems, which are related to anxiety and mood disorders, appear to be mediated by
351 collectivistic cultural values, resulting in a lower prevalence of mood and anxiety
352 disorders (Chiao and Blizinsky 2010; Luo and Han 2014).

353 Future studies are required to clarify how culture effects, and genetic effects
354 interact to produce these anxiety level differences between East and West. Genomic
355 data suggests that the migration and admixture of populations (starting in Africa
356 300,000 years ago and moving to Asia, the Middle East, Europe and lastly the
357 Americas some 20,000 years ago) have played a large part in generating cultural and
358 genetic diversity (Nielsen et al. 2017). Current studies on immigration also discuss
359 the negative influence of separation anxiety on immigrants (Van Ecke 2005). How
360 certain geographies are genetically more vulnerable to anxiety might also be related
361 to culture-gene coevolution during the historical migration of people, where differ-
362 ent levels of separation anxiety may have been transmitted across generations.

363 On the other hand, for the PLAY subscale the findings show more complicated
364 variations across different nations. While 4 out of 10 Western countries showed sig-
365 nificantly higher PLAY scores in the male direction, 2 out of 4 Eastern countries
366 showed significantly higher PLAY scores in the female direction. Although this **AQ5**
367 might be discussed as a modest trend for higher PLAY scores in Western males, in
368 contrast to higher PLAY scores in Eastern females, evidence based on these sample
369 sizes are not sufficient for such generalizations. The higher PLAY scores in Chinese
370 males also contradicts such an overgeneralized trend. Therefore, it can be only said
371 that cultures vary in terms of which gender is more 'playful' and that the underlying
372 reasons need to be analyzed further.

373 Another way of analyzing this cross-cultural variation on the gender effect for
374 PLAY is to observe how PLAY is connected to other basic emotions in different
375 cultures. In other words, which other emotions co-exist with playful experiences,
376 like being generally happy, joyful and humorous, having fun, laughing, and play-
377 ing games involving physical contact. Although gender specific intercorrelations are
378 mostly unavailable in the literature, the intercorrelations of the ANPS subscales with

379 total samples can provide us with a general picture. It has been repeatedly shown
380 that PLAY is positively correlated with the other two positive emotions, namely
381 CARE and SEEKing in most countries, such as (in order of publication) U.S.A.,
382 Spain, France, Turkey, Portugal, Italy, Japan, Iran, Serbia, Austria (Davis et al. 2003;
383 Abella et al. 2011; Pingault et al. 2012; Özkara-Gradwohl et al. 2014; De Almeida
384 2016; Giacolini et al. 2017; Narita et al. 2017; Amiri 2017; Hiebler-Ragger et al.
385 2018; Montag et al. 2017). Therefore, for almost all cultures, playfulness is a social
386 interaction style with the ones whom we CARE and SEEK for, and we feel happier
387 and more joyful when surrounded by them.

388 In contrast, the intercorrelations of PLAY with *negative* emotions show more
389 variance across countries. These intercorrelations vary between a negative correla-
390 tion with all three negative emotions, namely SADNESS, FEAR and ANGER (in
391 Portugal), negative correlation with only SADNESS and FEAR (e.g. France, Nor-
392 way, Turkey, Italy, Japan, Serbia), no correlation at all with negative emotions (e.g.
393 in U.S.A.), and positive correlation with FEAR (e.g. in Spain, Iran, Austria). These
394 findings suggest that in different cultures, a different set of negative emotion/s may
395 lead us to withdraw from or engage in being playful with those close to us. Only in
396 the U.S.A. does feeling playful and joyful seem to be disconnected from the pres-
397 ence of negative emotions. However, again, more detailed investigations, with larger
398 sample sizes and gender specific intercorrelations, are required to clarify the influ-
399 ences of culture and of gender on the PLAY system.

400 **Virtually universal gender similarities**

401 In the final class, there were two basic emotions for which there were no notable
402 gender effects, namely SEEKING and ANGER. In relation to SEEKING, there was
403 almost no significant gender effect, with only one example from the U.S.A., where
404 males had slightly higher SEEKING scores, and one example from Spain where
405 females had higher SEEKING scores. Besides these two, 13 out of 15 countries
406 showed a gender equivalence in terms of SEEKING. Females and males did not dif-
407 fer from each other in terms of their levels of feeling curious, enjoying exploration
408 and striving for solutions to problems etc.

409 Panksepp describes the SEEKING system as a passageway from homeostasis
410 to emotion: whatever a mammalian needs in order to restore its homeostasis (e.g.
411 food, water, safety, play, care, lust, information etc.), it turns its attention to the outer
412 world and seeks for this need (Panksepp and Watt 2011; Watt 2017). This is usu-
413 ally regarded as the most fundamental of the basic emotions, and gender differences
414 in mammal species are not reported for this system. It is not clear what causes the
415 occasional gender differences in the samples reported above, such as the U.S.A. and
416 Spain. In addition, it must be noted that the literature on the neurobiology of gender
417 differences on SEEKING related dopaminergic system is underexplored. However,
418 there are studies showing that the dopaminergic reward system of females is more
419 sensitive to prosocial (shared) rather than selfish rewards, whereas the opposite is
420 true for males (Soutscheck et al. 2017). Therefore, it might be better to explore the

421 gender differences in the styles of SEEKING (socially related style vs autonomous
422 style), rather than the levels of SEEKING scores.

423 The second observed gender similarity was a surprising finding for ANGER, with
424 no significant gender effect (13/15 countries), except for higher scores for females
425 in Canada and Portugal. How might one explain the paradox of no gender effect **AQ6**
426 in *reported* ANGER, but the higher levels of violent behaviors in males frequently
427 cited in the criminology or the affective neuroscience literature? (Volavka 1995;
428 Panksepp 1998, 2012; Solms and Turnbull 2002). A meta-analysis of sex differ-
429 ences in aggression (Archer 2004) shows no gender difference for verbal aggression,
430 but large gender differences for physical aggression, in the male direction (Archer
431 2004). As the ANGER items on the ANPS do not focus on physical aggression but on
432 the level of *experienced* anger, the absence of a gender effect is actually in line with
433 the general literature on anger.

434 Males and females can experience similar levels of anger, which appear to result
435 from testosterone derived offensive anger, or oxytocin derived defensive anger
436 (Panksepp 1998; Bosch et al. 2005). However, violent aggressive behavior seems
437 to have a more complicated neural basis. The expression of testosterone receptors
438 in the male brain begins in embryonic life, by the seventh to eighth week of preg-
439 nancy. Increasing testosterone levels in the fetus induces anatomical changes, that
440 lead to the sexual differentiation of the male brain, for example in the amygdala
441 (Panksepp 1998; Solms and Turnbull 2002). Studies on violent behavior show that
442 the level of violence increases as the level of basal testosterone increases. Lower
443 tryptophan hydroxylase in males, which catalyzes serotonin, is also associated with
444 lower control over impulsive aggression (Volavka 1995). Clearly, it will be interesting
445 to link these neurobiological findings to individual differences in experienced and
446 expressed anger.

447 Moreover, ANGER seems to function differently to other negative emotions, in
448 terms of its relation to attachment and separation systems. While ANGER typically
449 functions in the service of separation, FEAR and SADNESS function to avoid the
450 separation risk, and for mourning after a separation. Although the most widespread **AQ7**
451 gender effect on the Big Five is higher Neuroticism in females (49/55 countries),
452 and although the correlations between the Big Five and the ANPS indicate a positive
453 correlation between Neuroticism and all negative emotions, ANGER is the negative
454 emotion that correlates *the least* with Neuroticism (Marengo et al. in preparation).
455 Thus, the gender effect results for the ANPS deviate from those of the Big Five in
456 the absence of a gender effect on ANGER. It may be that females and males experi-
457 ence the same levels of ANGER during disputes, that lead to the feeling of sepa-
458 rateness. However, (as discussed above) the females suffer more from anxiety and
459 depression in relation to separation relevant situations.

460 Conclusion

461 The question of gender differences in personality has been investigated for many
462 decades, particularly in the Big Five literature, and has produced several reliable
463 findings. The ANPS approach offers the possibility to bridge these findings to

464 neurobiology. Gender effect findings of the present cross-cultural ANPS review
465 are mostly consistent with the gender effect findings of the Big Five literature
466 (Costa et al. 2001; Schmitt et al. 2008, 2017). Firstly, the most universal gen-
467 der effects are higher CARE, and SADNESS scores in females, which correspond
468 to higher Agreeableness and Neuroticism in females, measured by the Big Five.
469 Higher FEAR scores in females, in Western countries, is also consistent with the
470 higher Neuroticism scores in females.

471 Secondly, in line with the Big Five literature, a broad trend of gender dif-
472 ferences increasing when moving from 'East' to 'West' is also observed in the
473 present ANPS review. For this trend, it had been argued that 'natural' (neuro-
474 biologically derived?) personality traits of males and females might be less con-
475 strained in gender egalitarian nations, which provide equal access to education
476 and economic wealth (Costa et al. 2001; Schmitt et al. 2017). Neurodevelopmen-
477 tal research demonstrates that self-development is neuropsychologically shaped
478 by the nature-nurture interaction, mostly within the first six years of life, before
479 the start of formal education, or work (Schore 1994; Solms and Turnbull 2002).
480 The reasons for the Westward increase in gender differences on personality can
481 be also explored by the help of cultural data, genomic data and/or culture-gene
482 interactions.

483 We should also be cautious about simple generalizations. The unit of analysis
484 may have to be more precise and better understood than simply nations or geo-
485 graphic regions. For example, Hong Kong, mainland China and Japan are geo-
486 graphically East Asian but differ in many dimensions such as ethnic diversity levels,
487 collectivism-individualism profiles, belief systems, and history of interaction with
488 Western cultures. These factors may explain the differences in gender effect findings
489 that exist even between these three East Asian studies. Other factors like genera-
490 tional effects and cultural change over time may also be important variables.

491 The link between neurobiology and individual differences is entering a phase of
492 enormous potential. In this context, the ANPS seems to be a promising neurodevel-
493 opmental tool, to observe the influence of nature-nurture interactions on personality
494 traits. The present cross-cultural affective neuroscience review is the beginning of
495 the investigation of the interaction of gender effects and culture effects on affective
496 personality profiles. These future studies of personality may focus more on the influ-
497 ence of biological universals, geographical variation caused by biology, and culture.
498

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504 **Compliance with ethical standards**

505 **Conflict of interest** The authors declare that they have no conflict of interest regarding the publication of
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